

Pupil Achievement at Coaley C of E Primary School: Annual performance Data 2016/17

Key Stage 2 (Year 6, age 11)

Figures of brackets are the National Averages) <i>Figures in italics are the school average scaled score, 100+ is the expected standard.</i>	Expected Standard	High Standard (Greater Depth)	Children making expected progress using the new progress measures from KS1 to KS2
Reading	80% (NA:71%) Av SS: 110	20% (NA: 25%)	+2.7
Writing	80% (NA:76%) Teacher Assessed Av SS: 106	40% (NA: 19%)	-0.2
English Grammar, Punctuation and Spellings	80% (NA: 77%)	0% (NA:22%)	NA
Mathematics	80% (77%) Av SS: 109	20% (NA:17%)	+1.2
% of children achieving ARE in Reading, Writing and Mathematics	80% (NA:61%)		

Attainment at the end of KS2 in all subjects, at both the expected standard and the high standard/greater depth has risen or is in line with attainment in 2016 and is above national.

Key Stage 1 (Year 2, age 7)

(Figs in brackets are the National Averages)	Expected Standard	Above Expected Standard
Reading	75% (74%)	8% (24%)
Writing	50% (66%)	0% (13%)
Mathematics	50%(73%)	0% (18%)
Key Stage Phonics Test	36%	

Overall attainment at the end of KS1 in all subjects at the expected standard has risen since 2016.

EYFS- The percentage of pupils achieving a Good Level of Development in 2017 is 71% compared to 69% nationally in 2016.

Please click here to see the DfE schools performance tables

<http://www.education.gov.uk/schools/performance/>