

	Autumn Term -	Spring Term -	Summer Term -
Topic theme	Coaley and Beyond!	Once upon a time	Victorious Victorians
Key writing genres to be covered	<p>Narrative: Stick Man, lost and found-losing, finding, journey tales. Meerkat mail, Instructions: Pumpkin Soup, recipe books, The Magic bed, John Burningham, Newspaper: Beegu Diary: Bob the Man on the Moon. Letter: Pumpkin Soup. Autobiography: Tim Peake, Neil Armstrong. Wanted poster: Burglar Bill Narrative: Literacy Shed short film Non-Chronological report: Penguins</p>	<p>Poetry: Edward Lear (owl and the Pussy Cat), The Land of the Bumble Boo (Milligan). Limericks (Belloc). Poetry: Revolting Rhymes Cinderella. Letter: Goldilocks Narrative: Innovation Recount: Mr Wolf's Prince Cinders, Pancakes, The True Story of the 3 little pigs. Instructions: Making Pancakes when my Mother was out-Paddy Kinsale. Narrative: Literacy Shed short film. Non-Chronological report- Wolves. Reception: captions, story map - gingerbread man, goldilocks.</p>	<p>Poetry: The Magic Box, Kit Wright, The Witches Spell (Shakespeare). Poems to Perform (Donaldson). Acrostic (QVK). Narrative: Zog, The Tunnel, The Gruffalo Letter: That Rabbit Belongs to Emily Brown, John Patrick Norman Mchennessy -burmingham Biography: George and the Dragon. Non- Chronological report: Castles Narrative: Literacy Shed short film. Instructions: Queen Victoria's Knickers Alice in Wonderland</p>
SPaG to be covered	<p>Spelling: Year 1: s /f/, /l/, /s/, /z/ and /k/ spelt ff, ll, ss, zz and ck, nk, 2 syllable words, tch, v with e, ai, ie, oa, ee, ea words. Year 2: 'kn' and 'gn' /r/ spelt 'wr' /s/ spelt 'c' before e, i and y, dge, ge, j spelt g, CEW, igh spelt y, il, le, al, ies plural.</p> <p>Phonics: Reception: SATP, INMD, GOCK, ck, e u r,: h b f ff ll ss, To, The, No, Go, I, Into j v w x y z qu zz ch, sh, th, ng ai ee igh oa oo ar ur ow oi He She We Me be was You they All are My her Year 1: a_e e_e, i_e o_e, u_e Alternative sounds: l o c g u, le ea, a y ch ou, a ai ay a_e, e ee ea e_e. Spelling of all common exception words to phase 4. Days of week. Year 2: Understand the rules for adding ing, er, est, ful, ly, y. Investigate how adding suffixes and prefixes changes words past tense, YR1 cew. Reception: Terminology: phoneme fingers, digraph, trigraph, tricky word. phase 2 and 3. Write name, initial sounds, cvc words. YR1: T1-7: Terminology: Punctuation, sentence,</p>	<p>Spelling: Yr1: igh, ar, ir, ur, er, days of week. ue, ew, oo, split digraphs., Year 2: Adding -ed, -er and -est to all words or spelt a, CEW, u spelt o, a after w, er spelt or after w, zh spelt s, ee spelt ey. Phonics: Reception: ear, air, ure, er, All Phase 3 common exception words and words with adjacent consonant's e.g.: trap milk string as st, nd mp, nt, nk, ft, sk, lt, lp, tr, dr, gr, cr, br, fr, bl, fl, gl, pl, cl, sl, sp, st, tw, sm, nch, shr, thr Year 1: i ie i_e y: o oa o_e oh ough u u_e ew ue Contracted words don't isn't he's we're I'll you're we'll can't didn't hasn't couldn't it's Months of the year Reception: Terminology: phoneme fingers, digraph, trigraph, tricky word phase 3 and 4, caption with tricky word. YR1: Terminology: Punctuation, singular, plural. T8-12 'and' conjunction for words (revise) and clauses. Question marks and exclamation marks. Use adjectives ('and' to join adjectives), nouns, verbs. Rules for plurals- s, es. YR2: Terminology: expanded noun phrase, suffix.</p>	<p>Spelling: Year 1: aw, or, ow, ou, ear, air, ure, y, ph, wh, un prefix, s, es, contractions, compound words. Year 2: ment, ness, ful, tion, less, ly, contractions, possession, homophones, months, question words.</p> <p>Phonics: Reception: ay ou ie ea: oy ir ue aw wh ph ew oe au ey zh, spell all common exception words up to phase 4. Phase 1: - ed, ing, ful, est, er, ment, ness, en, s, es Reception: Terminology: phoneme fingers, digraph, trigraph, tricky word phase 5, write irregular words and short sentences. YR1: Terminology: suffix, prefix. T13-22: verbs suffixes - no change to root., ing, er, ed. adjectives ending er, est adding prefix un to verbs and adjectives. YR2: Terminology: apostrophe, suffix. T15-21: apostrophes contraction and possession suffixes ness, er (nouns), en, (verbs), er, est (superlatives) ly (adverbs) horizontal and vertical strokes for joining. spelling CEW and homophones.</p>

	<p>compound. Use spacing between words Form lower-case letters, capital letters and digits correctly capital letters for nouns and for pronoun I, full stops, use conjunction 'and' to join words. YR2: Terminology: conjunction adjective, Verb, present/past tense, suffix. T1-7:Revision capital letters, full stops, finger spaces. capital letters for nouns. coordinating conjunctions or, but, yet and. verbs agreeing, present and past simple and progressive. Compound nouns. commas in lists (nouns). expanded noun phrases, subordinate conjunctions - because, if phase 5 - alternative sounds Phase 6 - suffixes ed, ing, ful, Spelling CEW</p>	<p>T8-14: commas in a list for expanded noun phrases, question marks and exclamation marks. Statement, command. Subordinating - when, if, that, because. expanded noun phrases nouns - singular and plural phase 6 - suffixes ful, less spelling CEW</p>	
Key authors to be covered	<p>Martin Wadell, Alexis Deacon, Michael Rosen, Oliver Jeffers, Helen Cooper, Emily Gravett John Burningham, Phillippa Pearce, Judith Kerr, Ahlberg</p>	<p>Edward Lear, John Sieska, Roald Dahl, Michael Morpago, Ahlberg, Emily Gravett, Babette Cole, Lauren Child.</p>	<p>Julia Donaldson, Maurice Sandek, Anthony Browne, Cressida Cowell. Kit Wright, Christopher Wormell. Lewis Carroll. , Oscar Wilde, Dick King Smith. Josh Lacy, Graham Barker Smith, David Litchfield. David Mckee.</p>
Key texts to be covered	<p>Funny Bones, Owl Babies, Beegu, The Everywhere Bear, Lost and Found. The Emperors Egg, Stick Man, Burglar Bill, Bob Man on the Moon, Molly and the Storm. Bear Hunt, Meerkat Mail. Croc and Bird. The Magic Bed, The Ghost in Annie's Room. The Jolly Postman, Molly and the Storm. Bear Hunt, Meerkat Mail. Out and About (Poetry). Silly Poems (Rosen) Mrs Pepperpot Stories One Day, So Many Ways: Laura Hall Wish You Were Here (poetry anthology) Colin Mcnaughton. The Martian and the Supermarket: Penelope Lively. The Tailor of Gloucester: Beatrix Potter Mig's Christmas: Kerr</p>	<p>Revolting rhymes, Owl and the Pussycat, Goldilocks, 3 Little Pigs, Mr Wolf's Pancakes, The True Story of the Three Little Pigs, Little Red Riding Hood, Hansel and Grettel, Wolf won't Bite. Wolves, The Gingerbread Boy (Grimm/Morpago) The Jolly Postman Alice in Wonderland, Prince Cinders, Gobbolino the Witches Cat, Who's afraid of the Big Bad Book? Prince Cinders,</p>	<p>Zog, Winnie Witch, Room on the Broom, Where the Wild Things Are, Gruffalo, Gruffalo's Child, The Tunnel, That Rabbit belongs to Emily Brown. The Magic Box, George and the Dragon. The twin Giants, The Dragon Sitter, Queen Victoria's Knickers. Leon and the Place between: Grandad's Secret Giant The smartest giant in town, The Dragon Sitter, The Conquerors: David Mckee Tom's magnificent machines</p>

Long term writing plans:

Year B

	Autumn Term -	Spring Term -	Summer Term -
Topic theme	Marvellous me and my family!	A Bug's Life	Superheroes
Key writing genres to be covered	<p>Instructions: The Perfect Pet. The perfect toy</p> <p>Autobiography: Six Dinner Sid</p> <p>Newspaper: Flat Stanley</p> <p>Narrative: Mog, Knuffle Bunny, Six Dinner Sid,</p> <p>Character description: Not Now Bernard. Oscar Got the Blame</p> <p>Diary: Oscar Got the Blame.</p> <p>Narrative: Literacy Shed short film.</p> <p>Poetry: Poems about family Ten Things Found in a Shipwrecked Bottle: Ian McMillan</p> <p>Non chronological report: Matilda's cat and Dogs: Emily Gravett.</p> <p>Poems about family</p>	<p>Diary: The Diary of a Spider</p> <p>Non-Chronological report: Butterflies, snails.</p> <p>Narrative: The Snail and the Whale, the ant and the grasshopper, The frog and the scorpion, Frog and Toad together, sophie's snail.</p> <p>Poetry: There was an old lady who swallowed a fly. Broccoli - Michael Rosen, the whales song</p> <p>Narrative: James and the Giant Peach, whale's song. The crocodile who didn't like the water.</p> <p>Letter: To the Mixed up Chameleon, Oi get off our train</p>	<p>letter: The Lion inside/ The Loudest Roar</p> <p>Comic strips: Traction Man, Supertato</p> <p>Narrative: Superworm, Avocado baby, Elliot midnight Superhero,</p> <p>Non-Chronological Report: Based on Non-Fiction text - ten things to save my world: Melanie Walsh</p> <p>Poetry: Ten things found in a Wizard's Pocket: Ian McMillan to write about a superhero.</p> <p>Newspaper: The Magic Finger.</p> <p>Instructions: How to be a superhero.</p>
SPaG to be covered	<p>Spelling:</p> <p>Year 1: s /f/, /l/, /s/, /z/ and /k/ spelt ff, ll, ss, zz and ck, nk, 2 syllable words, tch, v with e, ai, ie, oa, ee, ea words.</p> <p>Year 2: 'kn' and 'gn' /r/ spelt 'wr' /s/ spelt 'c' before e, i and y, dge, ge, j spelt g, CEW, igh spelt y, il, le, al, ies plural.</p> <p>Phonics:</p> <p>Phonics:</p> <p>Reception: SATP, INMD, GOCK, ck, e u r,: h b f ff l ll ss, To, The, No, Go, I, Into j v w x y z qu zz ch, sh, th, ng ai ee igh oa oo ar ur ow oi He She We Me be was You they</p> <p>All are My her</p> <p>Year 1: a_e e_e, i_e o_e, u_e Alternative sounds: l o c g u, le ea, a y ch ou, a ai ay a_e, e ee ea e_e. Spelling of all common exception words to phase 4. Days of week.</p> <p>Year 2: Understand the rules for adding ing, er, est, ful, ly, y. Investigate how adding suffixes and prefixes changes words</p> <p>past tense, YR1 cew.</p> <p>Reception: Terminology: phoneme fingers, digraph, trigraph, tricky word.</p> <p>phase 2 and 3. Write name, initial sounds, cvc words.</p>	<p>Spelling:</p> <p>Yr1: igh, ar, ir, ur, er, days of week. ue, ew, oo, split digraphs.,</p> <p>Year 2: Adding -ed, -er and -est to all words. or spelt a, CEW, u spelt o, a after w, er spelt or after w, zh spelt s, ee spelt ey.</p> <p>Phonics:</p> <p>Reception: ear, air, ure, er, All Phase 3 common exception words and words with adjacent consonant's e.g.: trap milk string</p> <p>as st, nd mp, nt, nk, ft, sk, lt, lp, tr, dr, gr, cr, br, fr, bl, fl, gl, pl, cl, sl, sp, st, tw, sm, nch, shr, thr</p> <p>Year 1: i ie i_e y: o oa o_e oh ough u u_e ew ue</p> <p>Contracted words don't isn't he's we're I'll you're we'll can't didn't hasn't couldn't it's</p> <p>Months of the year</p> <p>Reception: Terminology: phoneme fingers, digraph, trigraph, tricky word</p> <p>phase 3 and 4, caption with tricky word.</p> <p>YR1: Terminology: Punctuation, singular, plural.</p> <p>T8-12 'and' conjunction for words (revise) and clauses. Question marks and exclamation marks. Use adjectives ('and' to join adjectives), nouns, verbs. Rules for plurals- s, es.</p> <p>YR2: Terminology: expanded noun phrase, suffix.</p>	<p>Spelling:</p> <p>Year 1: aw, or, ow, ou, ear, air ure, y, ph, wh, un prefix, s, es, contractions, compound words.</p> <p>Year 2: ment, ness, ful, tion, less, ly, contractions, possession, homophones, months, question words.</p> <p>Phonics:</p> <p>Reception: ay ou ie ea: oy ir ue aw wh ph ew oe au ey zh, spell all common exception words up to phase 4.</p> <p>Phase 1:- ed, ing, ful, est, er, ment, ness, en, s, es</p> <p>Reception: Terminology: phoneme fingers, digraph, trigraph, tricky word</p> <p>phase 5, write irregular words and short sentences.</p> <p>YR1: Terminology: suffix, prefix.</p> <p>T13-22: verbs suffixes - no change to root., ing, er ed.</p> <p>adjectives ending er, est</p> <p>adding prefix un to verbs and adjectives.</p> <p>YR2: Terminology: apostrophe, suffix.</p> <p>T15-21 apostrophes contraction and possession suffixes ness, er (nouns), en, (verbs), er, est (superlatives) ly (adverbs)</p> <p>horizontal and vertical strokes for joining.</p> <p>spelling CEW and homophones.</p>

	<p>YR1: Terminology: Punctuation, sentence, compound.</p> <p>T1-7: Use spacing between words Form lower-case letters, capital letters and digits correctly capital letters for nouns and for pronoun I, full stops, use conjunction 'and' to join words, use names for people, places, things.</p> <p>YR2: T1-7: Terminology: conjunction adjective, Verb, present/past tense, suffix.</p> <p>Revision capital letters, full stops, finger spaces. capital letters for nouns.</p> <p>coordinating conjunctions so, or, but, and.</p> <p>verbs agreeing, present and past simple and progressive. Compound nouns.</p> <p>commas in lists (nouns).</p> <p>expanded noun phrases, subordinate conjunctions - because, if</p> <p>phase 5 - alternative sounds</p> <p>Phase 6 - suffixes ed, ing, ful, less</p> <p>Spelling CEW</p>	<p>T8-14: commas in a list for expanded noun phrases, question marks and exclamation marks. Statement, command. Subordinating - when, if, that, because, apostrophes for possession and contracted forms.</p> <p>expanded noun phrases</p> <p>nouns - singular and plural</p> <p>phase 6 - suffixes ful, less</p> <p>spelling CEW</p>	
<p>Key authors to be covered</p>	<p>Jeff Brown, Shirley Hughes, Jill Murphy, Inga Moore, David Mckee, Raymond Briggs, Mo Willems, Judith Kerr</p>	<p>Eric Carle, Roald Dahl, Pam Adams, Doreen Cronin, Arnold Lobel, Michael Rosen - Poetry, Dick King Smith, Benji Davis, Burningham.</p>	<p>Julia Donaldson, Mini Grey, Thomas Taylor, Jill Tomlinson, Judith Kerr, Fiona Robertson. Melanie Walsh, Roald Dahl. Burningham,</p>
<p>Key texts to be covered</p>	<p>Flat Stanley, Six Dinner Sid, Dogger, Knuffle Bunny, Alfie and Annie Rose, Not Now Bernard, The Tiger who came to Tea, Peace at Last, 5 Minutes Peace, Whatever Next, The Snowman, A squash and a Squeeze, The Perfect Pet, The sound collector, Oscar got the Blame. Tabby McTat, 5 Minutes, The Snowman, The Great Pet Sale, Out and About (Poetry). Rosie's walk, Oi get off my train, I wonder Why...I Sleep</p> <p>Anna-Magdalena's Dark Secret: Kay Kinnear</p>	<p>Hungry Caterpillar, The Diary of a Spider, James and the Giant Peach, The mixed up Chameleon, mister Seahorse. The very Busy Spider, Lonely Firefly, the bad tempered ladybird, There was an Old Lady who Swallowed a Fly, Upon the Snail (Bunyan) Snail and the Whale. Frog and Toad Together, Tad, Bog Baby, The Caterpillar (Rossetti) The Story of the Dancing Frog. The Bog Baby, Handa's surprise and hen. Tad-Benji Davis</p> <p>Oi get off my Train</p> <p>Frog and Toad Together: Arnold Lobel.</p> <p>I Wonder Why - Caterpillars Eat so Much</p> <p>Literacy shed/Classroom Secrets - Topic linked texts.</p>	<p>Superworm, traction man, Supertato,, The Loudest Roar, The Lion Inside, Detective Dog, The Owl who was Afraid of the Dark, Ten Things to save my World. The Magic Finger. Avocado baby, Poems to Perform (ed. Donaldson). Chicken Licken, little Red hen, Elliot Midnight Suprhero, Superhero ABC, My mum is a Supermum</p> <p>Life and Times- Florence Nightingale</p> <p>Poems to Perform. (ed. Julia Donaldson).</p> <p>In the Beginning and Pandora's box: Geraldine McCaughrean</p> <p>The Crooked Little Finger: Philippa Pearce</p> <p>Poems to Perform</p> <p>Dogs don't do Ballet: Anna Kemp</p>