

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<p>We offered more opportunities for children to engage in PE and sport, including extracurricular clubs and more sporting competitions.</p> <p>We purchased more PE and playtime activities to encouraged active PE and sporting opportunities across the school day.</p> <p>We celebrate PE and sport in school worship and in the weekly newsletter to raise awareness to all pupils of the importance of PE and to celebrate those that have represented the school.</p> <p>We introduced Playground Leaders, which was mentioned in the Ofsted report 2022.</p> <p>We embedded the new PE scheme and assessment system to use to measure the impact of outcomes.</p> <p>Forest Schools continues to thrive so that all children can participate in a broader range of physical activities whilst developing key skills.</p>	<p>Continue to embed the new PE provider to support the high profile nature of PE taught in school.</p> <p>Update the Trim-trail to support pupils' fitness at break and play times</p>

Did you carry forward an underspend from 2020-21 academic year into the current academic year? No

If any funding from the academic year 2021-22 has been carried over you MUST complete the following section.

Academic Year: September 2021 to July 2022	Total fund carried over: £0	Date Updated:		
What Key indicator(s) are you going to focus on?				Total Carry Over Funding:
				£
Intent	Implementation		Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:

Meeting national curriculum requirements for swimming and water safety (from Y6 in 2018 due to COVID last year) N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	55%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	55%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	91%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	None
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £ 17,000		Date Updated: 15/9/2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 47%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed:	
Pupils will have more active play times and lunch times.	Children in Year 5/6 will undertake their Playmakers Training, to teach them how to lead active playtimes for other children. This is to be led by LD from St Matthew's		£1000	Children enjoyed being playground leaders and this made for a harmonious playtime, evidenced from Ofsted report 2022 and Governor visits	
	Equipment to be ordered for all classes, to be played with at play times, to be kept within Covid-19 safe bubbles. Order will be repeated twice over the year.		£2000	New equipment purchased and used by the children at playtimes and lunchtimes	
	Additional playground and field markings for to encourage games at play times.		£1000	Markings set up for football, rounders, running track	
Sustainability and suggested next steps:					
Continue with Playground Leaders and making playtimes more active					

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop and train a PE specialist within the school.	PE specialist teacher to be employed to teach PE across the school	£4000	Deep Dive showed that children are getting good outcomes in PE – see PE Governor report	Continue with outside providers with PE and Forest schools
To ensure that all children get a weekly session of Forest Schools, to support PE across the curriculum	Employ a Forest Schools specialist 2x a week	£4000	Children say that they get a good provision from Forest Schools, from Ofsted report 2022	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve all teacher's subject knowledge and confidence when teaching PE.	Implement a new scheme of work (PE Pal). Begin to accurately assess all children in PE.	£1000 annual		Continue to develop PE assessment get PE provider to use PE assessment

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children should be able to access a range of sports within their PE lessons and have the appropriate equipment to do so.	Purchase a range of new equipment to enable each Covid-19 bubble to have their own sports equipment for every unit of work this year from the PE scheme of work	£2000		Continue to purchase PE equipment to suit the needs of the scheme

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For 100% of children in KS2 to take part in sports competitions over the year.	Enter the Stroud District School Sports Partnerships sport competitions, to include School Games competitions, including Y6 South Cerney day. Cover to release SL to organise and run the events at school	£1000 £1000		Continue to join the Stroud Sports partnership

Signed off by	
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Date:	15.09.22
Subject Leader:	Jenny Rose Rance
Date:	15.09.22
Governor:	
Date:	