

Vision

Our School's vision rooted in John 10:10 that "I have come that they might have life, life in all its fullness" - Enabling, nurturing and celebrating all of our children's achievements.

Intent

Learning and Curriculum

We believe in a broad and balanced curriculum which recognises the uniqueness of every child and which serves to prepare them for their future within a Christian context. We are committed to sustaining high quality learning, and supporting all children to achieve their best. Our school aims to recruit and retain staff of the highest quality and to offer them the working conditions they need to give of their best as they serve the pupils in their care. We all work in partnership with families so that all our children are encouraged to be the best that they can be.

We are an innovative and outward facing school which seeks to continually drive forward to ensure that the opportunities our pupils experience in the classroom is the best that we can deliver. To this end, we are committed to using the best CPD we can to ensure that our teachers continually have the opportunity to reflect and ensure that what is offered is best practice.

Coaley Primary has individually designed its own knowledge-based curriculum. It is underpinned by the expectations and knowledge within the National Curriculum, enhancing this with opportunities to make learning exciting and in a meaningful context for children both in and outside the classroom. We use Philosophy for Children to develop our children's ability to think, reason and ask the big questions in life.

Implementation

Curriculum design

At Coaley, we utilise a creative, knowledge-based curriculum approach, which ensures that our children learn key knowledge over time and then use and apply their learning across a range of subjects, allowing them to deepen the knowledge and skills they have learnt embedded in their subject knowledge. This encourages them to make connections in their learning. A mastery approach to learning in mathematics supported by Glow maths hub helps enhance pupil's mathematical understanding. A range of visitors, trips and use of our own amazing local environment supports this learning. We aim for all of the children in our schools to experience a wealth of educational experiences in so that they become independent learners fully ready for their next challenge, with a well-developed understanding of the need to fully engage with their community. This can be summed up with our 5-curriculum drivers of: the wider world beyond Coaley; a love of books and literature; developing a wide vocabulary; remembering memorable knowledge; and to have a heavy focus on the Arts. Teachers plan component lessons, which then build towards composite, more complex tasks.

Church and Community

We expect all of our children to ask big questions, and to recognise that they need to play their full part in their communities, both in and out of school. In our Church school this is supported by our strong values-based education underpinned by theology which encourages our children to understand why they need to behave and respond in a particular way. In this way our children are fully ready for the demands of life in modern Britain. Our schools offer many ways to further develop these skills through the leadership opportunities they offer, through a range of responsibilities appropriate for their age and stage, such as the being a member of the School Council, Playground Leaders, Worship Team members and House Captains. This introduces them to the art of decision making as well as supporting their personal development, and helps our

community ethos become a reality in our schools. We are also committed to supporting our schools to be inclusive environments where tolerance and respect for others are embedded into daily life.

Impact

Achievement

We aim for standards across all subjects, across the school, to be at least in line with national data and ensure that rapid progress is made so that all our pupils are supported to be the best that they can be.

As a school, at every measure, our school was at least in line with National Standards and in many cases exceeded these measures.

Our children are expected to learn key knowledge for each wider curriculum subject. This is recorded on each classes' 100% sheet of sticky knowledge. This then helps teachers know what children have learnt and what gaps we need to teach.

SMSC

Through a distinctive ethos rooted in a strong scripture base, linking back to the National Church and Diocesan Vision, (John 10:10) Our school seeks to ensure that every child understands how they are called to live and develop as citizens in modern Britain. Much of this work is supported by P4C which fully allows our pupils to celebrate diversity and differences as well as developing and enhancing their ability to demonstrate tolerance and respect for others.

Next steps in learning

At Coaley, we have ensured that the curriculum seeks to enable pupils to reach their full potential ready to take their place for the next stage of their school career.