

Reporting PE and sport premium grant expenditure

Submission Id : **dBApXfx5A9**

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Submission Status : **NOT SUBMITTED**

 You must submit your online form before closing your browser window.

Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? Academy

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? 16530

Does the school have any unspent funding from its allocation for the current academic year? No

If yes, how much? Not supplied

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year?

If yes, how much? Not supplied

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Continued professional development (CPD)

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Sports competitions

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Top-up swimming lessons

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Equipment and resources

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Coaching staff

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Membership fees

How much funding has been spent on staff training and continued professional development (CPD)? 357

How much funding has been spent on sports competitions? 12.5

How much funding has been spent on top-up swimming lessons? 655.2

How much funding has been spent on equipment and resources? 670.07

How much funding has been spent on coaching staff? 14157.73

How much funding has been spent on membership fees? 677.5

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? No

Has your school targeted any spending on increasing or improving girls' access to PE lessons? No

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities? Yes

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils? Yes

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils? After school sport and physical activity clubs - free of charge for all pupils

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Subsidised sport and physical activity clubs for disadvantaged pupils

Other:

During two lunchtimes each week, a specialist sports coach provides a variety of sporting activities open to all pupils but with a targeted audience of disadvantaged pupil engagement.

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing all staff's confidence knowledge and skills in teaching PE and sport

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing engagement of all pupils in regular physical activity and sport

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Raising the profile of PE and sport across the school to support whole school improvement

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Offer a broader and more equal experience of a range of sports and physical activities to all pupils

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increase participation in competitive sport

Has your school's PE and sport premium spending achieved any of the following?

An improvement in PE attainment

Has your school's PE and sport premium spending achieved any of the following?

An improvement in pupil physical activity levels

Has your school's PE and sport premium spending achieved any of the following?

An improvement in school sport participation

Has your school's PE and sport premium spending achieved any of the following?

An improvement in participation in extra-curricular activities

Has your school's PE and sport premium spending achieved any of the following?

An increase in staff training and continued professional development (CPD)

Has your school's PE and sport premium spending achieved any of the following?

An increase in staff participation in extra-curricular activities and school sports competitions

Has your school's PE and sport premium spending achieved any of the following?

An improvement in swimming attainment

Has your school's PE and sport premium spending achieved any of the following?

An improvement in water safety awareness

How has your school's spending improved PE attainment?

The use of coaching staff has not only developed teaching practice but also provided quality first teaching of PE to our pupils; setting high expectations and obtaining higher attainment . The purchase and implementation of the 'Getset4PE' curriculum has ensured that a progressive and sequential curriculum model is in place so children build skills and teaching is pitched at an appropriate level of challenge. It also supports accuracy of teacher judgements when making assessments. The membershi

How has your school's spending improved PE attainment?

p of a District Sport group with a local cluster of schools has enhanced pupil motivation and engagement with competitive sports in a fun and collective way.

How has your school's spending increased pupil PE and sport activity levels?

All pupils are more active during lunchtimes since engaging with our lunchtime sports coaches. Different play leaders (pupils in KS2) take responsibility to support the coaches. The number of pupils signing up to afterschool sports clubs has increased.

How has your school's spending increased school sport participation?

A greater variety of sports delivery within the curriculum and extra curricular offer has raised participation levels. Parent attendance at sporting events (competitive sports and festivals held by sports coaches) have also increased pupil participation.

How has your school's spending increased pupil participation in extra-curricular activities?

The purchase of lunchtime coaches inspired a greater number of pupils to sign up to clubs run by the same coaches. Internal and externally run sport festivals through our District sport membership and coach provision have increased the number of pupils engagement with extra-curricular clubs. The purchase of Forest School Provision provides an active alternative to stereotypical sports that pupils often engage with, teaching pupils to be active and learn life skills in the outdoors.

How has your school's spending increased staff training and continued professional development (CPD)?

A significant proportion of the premium (14,157.73) was invested in coaching opportunities by internal and external specialists. As a result, staff feel more confident in delivering the PE curriculum and as a result, there has been a greater offer of PE extra-curricular activities. Pupils engagement and attainment has raised as a result of this,

How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?

A greater offer and variety of extra-curricular sport activities now (4 clubs). A larger number of pupils engage with competitive sports as a result of purchasing District sports membership and sport coaches who organise external sporting events.

How has your school's spending improved swimming attainment?

100% of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres.

How has your school's spending improved water safety awareness?

100% of our Y6 pupils can perform safe self-rescue in different water based situations.

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

The CPD delivered throughout the year to class teachers and support staff has instilled the skills and confidence to deliver sequences of effective and progressive PE lessons. These are implemented consistently across the curriculum and staff have the expertise to support one another.

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?

100

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

100

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations? 100

Section 8 of 9 - declarations

1. I confirm that: the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees

2. I confirm that: the reported spending detailed within this return will be published on our school's website

3. I confirm that: I am authorised to submit this PE and sport premium assurance return on behalf of my school

Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form? 2 to 3 hours

How long did this form take you to complete? 1 to 2 hours

In comparison to the current requirement to produce a written report, how much time did it take to complete this form? It took less time

In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?

It was significantly more straightforward

Can you provide any further information on your experience completing this form; is there anything we could do to improve it?

Have a section to detail future spending and actions