

Headteacher: Miss Jen Thomas

As a family, we flourish.

Love each other as I have loved you (John 15:12)

Friday 10th October 2025

Dear Parent/Carers,

I would like to begin by sharing a gentle reminder of two parent workshops being hosted next week at school; Miss Nobbs will be hosting a SEND parent session on 14/10/25 at 3.30 and Mrs Lowe will be hosting a PSHE/RSHE parent session on 17/10/25 at 9.00am to share our curriculum.

At the heart of our school are our six core Christian values. As we journey through another busy term, I want to take a moment to reflect on how important it is that we continue to nurture a school environment where every child feels safe, valued, and respected. Our school is proudly inclusive — a place where children of all abilities, backgrounds, and needs learn and grow together. This diversity is one of our greatest strengths, and it offers daily opportunities for children to develop empathy, patience, and understanding. We regularly talk to the children about the importance of being kind; not just in their words, but in their actions. Small acts of kindness can make a big difference to someone's day, and they help to build a sense of belonging and community. Respect is a key part of this, too. Respect for one another's feelings, space, and differences is what helps our school to be the warm, welcoming place we all value.

Eco-Council
THANK YOU



Eco-Council would like to say a huge thank you for helping them raise £61.70.

Shortly, they will be using these funds to buy plant pots, bulbs, bug houses and other items to help plants and wildlife around school.

Every child is unique, and some may need extra support, understanding, or flexibility to flourish. We ask all our families to support our inclusive ethos by encouraging children to be compassionate, curious, and accepting of others. These are life lessons that go far beyond the classroom. Thank you, as always, for your continued support in helping us create a school where kindness and respect guide everything we do. Best wishes.

Miss Thomas







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thankyou

Friends of Coaley School recently hosted a charity golf day at Minchinhampton Golf Club to raise money for the cabin Building we plan to install later this term. We would like to sincerely thank Muller, Milk and Ingredients Distribution for their generous sponsorship throughout the whole day, this enabled us to put on a fantastic charity event.





The day was a huge success with lots of smiles and enjoyment had by all involved. We would like to say a huge thank you to the local businesses that sponsored the day; Everhot, Monatrix Alarms, Fifth Gym, Courtyard Clinic, The Old Fox, Deacon Groundworks, All Aspects 2000, along with several other corporate companies. The money raised came from sponsors of the 18 golf holes, players donations to play and other generous sponsors. The total amount raised was a huge £9540.

A huge thank you to Mr and Mrs Hamby and Mrs Caldwell for organising this event. We all appreciate how much time and effort goes in behind the scenes to make huge events like this happen. What a phenomenal outcome!





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Dates for the Diary

Autumn 1

14.10.25, 3.30- Miss Nobbs SEND Parent Talk

14.10.25, 2.00pm- Coaley Open Day 2

17.10.25, 9.00am-PSHE/RSHE Parent Talk

20.10.25, 3.30-5.30- Parents' Evening

21.10.25, 3.30-5.30- Parents' Evening

24.10.25, 3.15- Last day of term

Autumn 2

3.11.25- Term 2 begins (poppy items on sale this week for Remembrance Day)

24.11.25, 9.00am- Coaley Open Day 3

11.12.25, 9.00am- Christingle service in Church

17.12.25 (2.00pm & 5.00p)- Christmas Carol Service in Church

19.12.25, 1.30- End of Term 2

Everyone in school, on time, EVERY DAY! Since September 3rd...

12 children have been late for school (arriving after 8.45am). 6 of these 12 children have been late on more than one occasion.

Our whole school attendance is 96.69%.

34 children have missed at least one day (two sessions) of school.





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Values Certificate

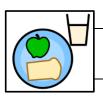






Robins	Scarlett	Joshua
Starlings	Will	Daisy
Owls	Clem	Bea

Lunchtime Certificate



Roman





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